



Wildwood Middle & High School
4300 Pacific Avenue
Wildwood, NJ 08260

Glenwood Avenue Elementary School
2900 New York Avenue
Wildwood, NJ 08260

July 27, 2020

Dear Wildwood Public Schools Families;

We hope this letter finds everyone and their families healthy and safe. The purpose of this letter is to share the coordinated and collaborative process currently underway designing and framing various considerations for a successful start to the 2020-2021 school year. This process is a direct result of [The Road Back- Restart and Recovery Plan for Education](#) released by the New Jersey Department of Education. This tool is intended to spur local-level, partnership-based discussions and decision-making in areas critical to the start of the 2020-2021 school year.

In recent weeks, we have sent surveys to families, faculty, staff, and administration. A broad, diverse group of stakeholders is working to co-design the planning guide. This group includes Wildwood Board of Education members, central level administrators, building level administrators, teachers, and parents. This cross-sector approach enables collective impact. Based on the guidance from Governor Philip Murphy, school leaders, and educators, the following learning environments will be made available to families.

Hybrid Learning Model

Wildwood Public Schools will offer a hybrid learning model. Students will be grouped into section “A” and section “B”. Students will attend school as outlined in the schedule below:

Monday	Tuesday	Wednesday	Thursday	Friday
Section A	Section A	Remote	Section B	Section B

Students will follow a regular bell schedule on their scheduled day. Each Wednesday students will follow a remote learning schedule from home. The remote learning schedule will be an early dismissal bell schedule. When a student is at home, they are expected to keep pace with their peers in the blended setting. By participating in grade-level academic skills consistent with course materials and assessments at home, students will be able to step back inside our classrooms for a traditional five day week schedule with a seamless transition.

The hybrid learning model has addressed actions specific to the health and safety of students and staff. It includes measures for assessing student health, practicing social distancing, sanitizing surfaces, exercising good hygiene, wearing masks and other components relevant to a student’s daily journey. This learning model will also discuss caring considerations for ensuring equity, social-emotional learning, and behavior health as well as teaching approaches for professional development and effective non-traditional learning and learning ideas for assessing students’ learning needs and meeting them where they are.

Full Virtual Instructional Model

Governor Murphy and the New Jersey Department of Education have made full remote (virtual) programs available to students. To enroll your child in the complete remote environment please visit www.wwschools.org to fill out and submit the application. To ensure proper planning, consisting of instructional resources, materials, technology, and staffing all applications must be submitted by Friday August 7, 2020. In order for a student to enter into the remote school program, the student must commit to a minimum of one full marking period. If the district has not returned to a normal traditional learning setting, no student will enter back into the traditional classroom without a written request from a parent or guardian. All written requests will be made to the building principals, and must fall within a ten day window of the marking period(s) closing. The marking period calendar for the 2020-2021 academic year is listed:

Marking Period	WMS/WHS	GAES/Annex
1	November 2, 2020	November 2, 2020
2	January 22, 2021	January 22, 2021
3	April 1, 2021	April 1, 2021
4	June 11, 2021	June 11, 2021

Parents and guardians of students can encourage their child’s growing independence the following ways:

1. Devote time each day to oversee student’s schoolwork
2. Set the daily schedule with varied activities and breaks
3. Assist with lessons and verify that lessons and assignments are correctly completed
4. Follow student schedule to assure student is on track to finish coursework on time
5. Communicate with teacher, referring students for help when needed
6. Monitor student comprehension and proficiency

For the safety of students and staff the district custodial staff cleaning procedures and schedules will be adjusted to ensure that all of our students and staff are safe. The district custodial staff will continue to clean and sanitize the buildings as we have always done. Additional sanitation of high contact surface areas will be conducted on a daily basis throughout the school day. The district custodial staff will conduct deep cleaning of all district buildings two days per week. These cleanings will occur on Wednesday and either Friday evenings or Saturday. Each classroom and office has a hand sanitizer dispenser. Every classroom, office, and room in the buildings will have sanitizing wipes for high contact surface cleaning for student and staff use. The district has ensured that there is an abundant supply of sanitizing and cleaning supplies in our inventory. Students are encouraged to practice social distancing and follow the guidelines provided by the CDC. All students and staff, when appropriate, are expected to wear a face mask. Students and staff will be provided two reusable face masks.

If we can be of any assistance, please do not hesitate to reach out to your child's school:

Wildwood Middle & High School: (609) 522-7922

Glenwood Avenue Elementary School: (609) 522-1630

As more information becomes available we will continue to be as transparent as possible. Thank you for your patience as we continue to adjust plans to meet students' educational needs, while also balancing the need to protect the health and safety of our students and staff.

Yours In Education,

Philip Schaffer

Philip Schaffer
Principal, WMS/WHS

Travis LaFerriere

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Principal, GAES/Early Childhood Annex