

**Applicant:** 09 5790  
WILDWOOD  
CITY - Cape  
May  
American  
Rescue Plan -  
**Application:** ESSE - 00-  
**Cycle:** Original  
Application

American Rescue Plan Consolidated

**Application Sections**



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## LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

The district will utilize the majority of the funds to address Heating, Ventilation, and Air Conditioning (HVAC) needs at Wildwood High School and Middle School housed in one building which is more than a century old. There is no central air conditioning in the building. Offices have window units, but classrooms are completely without air conditioning. Ventilation is less than adequate in warm months due to awning style windows that have limited capacity for opening. Use of these funds to install a modern HVAC system in a portion of the building as funds allow will allow for improved ventilation in accordance with recent CDC guidance and allow for a safer environment which will allow for continuous operation of schools.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

The Wildwood School District will provide after school and summer programs for any and all students in grades 1 - 12 for school years 2021-2022, 2022-2023, and 2023-2024. These programs will provide extensive after school time programming utilizing response to intervention methods to address individual student academic needs.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

The LEA will spend remaining ARP ESSER to begin to upgrade HVAC systems in the Wildwood High School and Middle School, a building that is more than a century old with no air conditioning in classrooms.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

Through comprehensive after school and summer programs for students in grades k - 12, the LEA ensures that all students will have access to programs to address the academic impact of the loss of instructional time resulting from the pandemic. These programs will be fully inclusive of all students including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, and children in foster care. The district does not have migratory students. The district has engaged stakeholders in the formulation of this plan through meetings to gather input.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The LEA has engaged in consultation with stakeholders present in the district including those representing the above referenced students.